# Defiance County General Health District

## School Environmental Health and Safety Inspection

<table>
<thead>
<tr>
<th>School</th>
<th>Date of Inspection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Type of Inspection</td>
</tr>
<tr>
<td>City</td>
<td>ZIP</td>
</tr>
<tr>
<td>County</td>
<td>Phone</td>
</tr>
<tr>
<td>Principal or Chief Building Administrator</td>
<td>Grades of Instruction</td>
</tr>
<tr>
<td>Enrollment</td>
<td>Classrooms</td>
</tr>
<tr>
<td>School District</td>
<td>HVAC System (Check all that apply)</td>
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Indicate deficiencies by marking appropriate box / Defiance County General Health District School Inspection Manual

- [ ] Section 3 Responsibilities of Principal/Chief Administrator
- [ ] Section 5(A) School Indoor Environment
- [ ] Section 4(A) School Grounds and Building Exterior
- [ ] Section 5(B) Hallways and Stairwells
- [ ] Section 4(B) Playgrounds
- [ ] Section 6 Specialty Classrooms
- [ ] Section 4(C) Solid Waste Disposal Areas
- [ ] Section 7 Administrative and Non-classroom Areas

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Observations and Recommendations for Change, if adverse conditions exist</th>
<th>Location</th>
</tr>
</thead>
</table>

Inspected By | Health District | Name of School Staff Accompanying Inspector

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
<th>RS/SIT #</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received By</td>
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<td>Title</td>
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<th>Health District</th>
<th>Name of School Staff Accompanying Inspector</th>
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## Appendix B – Lighting Levels Section 5(A)(r)

<table>
<thead>
<tr>
<th>Room Type Classification</th>
<th>Direct Lighting Footcandle Levels (1)</th>
<th>Indirect Lighting Footcandle Levels (2)</th>
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<tbody>
<tr>
<td><strong>ADMINISTRATIVE AREAS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Offices/Receptionist</td>
<td>50</td>
<td>40</td>
</tr>
<tr>
<td>Storage Rooms</td>
<td>25</td>
<td>25</td>
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<tr>
<td>Restrooms</td>
<td>25-30</td>
<td>25-30</td>
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<tr>
<td>Conference/Resource Rooms</td>
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<td>40</td>
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<tr>
<td>Healthcare Area</td>
<td>50</td>
<td>40</td>
</tr>
<tr>
<td>Teacher Prep/Work Room</td>
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<td>40</td>
</tr>
<tr>
<td><strong>CLASSROOMS</strong></td>
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<td></td>
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<tr>
<td>Visual Arts Rooms</td>
<td>50</td>
<td>40</td>
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<tr>
<td>Modular Technology Labs</td>
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<td>40</td>
</tr>
<tr>
<td>Computer Aided Design Drafting Labs</td>
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<tr>
<td>Industrial Arts Rooms</td>
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<tr>
<td>Computer Labs</td>
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<tr>
<td>Graphics Labs</td>
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<tr>
<td>Family Consumer Science Rooms</td>
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<tr>
<td>Science Rooms/Labs</td>
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<tr>
<td>Laundry Rooms</td>
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<tr>
<td>Music Rooms</td>
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<tr>
<td>Large Lecture Rooms</td>
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<tr>
<td>Library</td>
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<tr>
<td>Auditoriums</td>
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<tr>
<td><strong>ATHLETIC AREAS</strong></td>
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<tr>
<td>Gymnasium-Elementary School</td>
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<td>Gymnasium-Middle School</td>
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<td>Gymnasium-High School</td>
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<tr>
<td>Multi-use Physical Education Rooms</td>
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<td>Locker Rooms</td>
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<tr>
<td><strong>WALKING AREAS</strong></td>
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<tr>
<td>Hallways</td>
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<tr>
<td>Stairwells</td>
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<td><strong>MAINTENANCE AREAS</strong></td>
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<tr>
<td>Custodial Closets</td>
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<td>30</td>
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<tr>
<td>Mechanical Rooms</td>
<td>30</td>
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</tr>
</tbody>
</table>

**NOTES:**

1. Direct lighting refers to light that is being directed in a downward direction towards the surface it is illuminating.
2. Indirect lighting refers to light that is directed in an upward direction or is reflected in some manner towards the surface it is illuminating.
3. Lighting levels should be obtained from pertinent work surfaces that are being used in a manner consistent with those found on this chart.
4. Levels found within 10% of those indicated on this chart are considered to be acceptable.